



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	GURU NANAK VIDYAK SOCIETY'S GURU NANAK COLLEGE OF ARTS, SCIENCE AND COMMERCE
• Name of the Head of the institution	DR.PUSHPINDER G. BHATIA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9321734389
• Mobile no	9594611112
• Registered e-mail	admin@gurunanakcollegeasc.in
• Alternate e-mail	principal@gurunanakcollegecasc.org
• Address	SION KOLIWADA, GURU TEGH BAHADUR NAGAR
• City/Town	MUMBAI
• State/UT	MAHARASHTRA
• Pin Code	400037
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	UNIVERSITY OF MUMBAI				
• Name of the IQAC Coordinator	DR. RAMRAJ T. NADAR				
• Phone No.	9930184010				
• Alternate phone No.	9321734389				
• Mobile	9930184010				
• IQAC e-mail address	iqac@gncasc.org				
• Alternate Email address	ramraj@gncasc.org				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.gurunanakcollegeasc.in/wp-content/uploads/2022/11/AQAR-2020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gurunanakcollegeasc.in/wp-content/uploads/2023/08/Academic-Calender-2021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.53	2015	03/03/2015	02/03/2020
6.Date of Establishment of IQAC			29/09/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
CHEMISTRY	STAR COLLEGE	DBT	2019 - 1095	1000000	
PHYSICS	STAR COLLEGE	DBT	2019 - 1095	500000	
MATHEMATICS	STAR COLLEGE	DBT	2019 - 1095	500000	

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
Digitalization		
Academic and Administrative Audit		
Research Eco System		
More Number of Community and Outreach Program		
Implementation of e-governance		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Research Promotion	Students guided by teachers through research project. Six Research Projects were presented at Avishkar Research Convention. One Research Project selected for Final Round. RAC conducted research colloquium for research schoolers.
Digitization	New modules are added in the existing ERP for admission, fees payment, examination and Monthly Salary Slip. G-suite purchased for LMS.
Faculty Development	Teachers were fully trained for online teaching learning evaluation through faculty development program and workshop.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	22/04/2022
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	20/01/2023
15. Multidisciplinary / interdisciplinary	
<p>NEP, 2020 aims to develop intellectual, aesthetic, social, physical, emotional, ethical, moral dimensions of the personality of an individual. Guru Nanak College of Arts, Science and Commerce offers 03 UG programs in Humanities, Science and Commerce and 06 applied programs in Banking and Insurance, Accounting and Finance, Multimedia and Mass Communication, Management Studies, Financial</p>	

Management and Information Technology to over 3500 students. Apart from these certificate courses in Accountancy, Tally, Microcontrollers, Horticulture, Economic Geography, Science Communication (UGC recognized) are offered. Post Graduate (PG) programs in Analytical, Chemistry, Organic Chemistry, IT, Hindi, Commerce expose students to interdisciplinary areas of study. Staff undertake collaborative research projects & post-doctoral studies in Biophysics, Material Science. Students have completed projects in Foundation Course, thus getting exposure to multidisciplinary areas. The college has signed MOUs with ICT, Sophia College, Ajmer, Vidyalankar Institute of Technology Mumbai, SIES College- Mumbai and University of North America- Washington through which multidisciplinary programs can be introduced for compliance with NEP guidelines.

16.Academic bank of credits (ABC):

The NEP 2020 envisions an education system that allows the learners to pursue multidiscipline programs at the UG level with multiple exit and entry options and the flexibility to choose the course and the institute. Guru Nanak College which is affiliated to the University of Mumbai, is registered under the UGC's Academic Bank of Credits. Students and staff have undergone orientation sessions to enable registration. A Nodal Officer is appointed to coordinate the exercise. All students of the College have registered themselves and are issued a unique ABC id. All reports/marklists are uploaded on this eLocker. The College has collaborations with a number of organisations within the country and an International MOU with the University of North America. The Institution plans to keep a record of credits earned by a student owing to completion of add-on / skilled courses also too. Teaching faculties are being trained in creation and use of pedagogies for online teaching and also in designing study material, activities in the respective disciplines. The ERP in the College supports the ABC and is ready for future changes with implementation of the NEP.

17.Skill development:

Title : GNC - KAUSHAL Objectives: To offer add-on, supplementary, certification courses aimed at developing multiple skills in learners to make them globally competent, thus making them employable and also promote an entrepreneurial mindset. **Context:** The fourth Industrial Revolution Industry 4.0 is seeing a social, political and economic shift from the digital age of the 1900s and early 2000s. In this age of cloud computing and AI and speed, technical, social and emotional skills of learners' need to be revisited. Along with the regular University - prescribed curricula,

the enhancement of these skills. is the hallmark of a good Higher Education System. Even today, 92% of students enrolled in the College come from financially challenged families with an annual income of > 2 lakhs. The opportunities to pursue add-on training and acquire any other certification besides the Academic programs are very rare and inaccessible to them. Guru Nanak Vidyak Society, the College arrangement is committed to bringing these avenues for development within reach of its learners.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

College is geared to promote Indian Languages, Art, Culture and Concepts of Indian Knowledge System into the academic disciplines. A 'GNC Language Centre' offers courses in Marathi, Persian, Gurumukhi, Sindhi. Courses in Vedic Mathematics are offered by students. The College has a 'Sikh Study Circle' to promote learning of the Sikh history and its evolution and to expose students for the Sikh values and traditions, through various activities like Seminars, participation in Langar, Gatka etc. The 'Fine Arts Circle' conducts workshops in traditional arts of Mehndi, Rangoli, Warli painting, Phulkari embroidery, Tie and Dye cloth designing.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The curriculum is prescribed by the University of Mumbai. Outcomes of Courses, Program Outcomes and Program Specific Outcomes are clearly defined. Quality of education can be assured through mapping and alignment of these outcomes. Teachers have been trained in Teaching pedagogies and mapping of outcomes with assessment and achievement of students of ensure Quality of teaching.

20.Distance education/online education:

GNC has an active LMS platform of G-Suite. All students are given email ids in the @gncasc.org domain. The Virtual classroom has helped conduct online classes, management of attendance, submission of assignments, arrange webinars, training programs, virtual field visits, add-on courses during the pandemic. Literary and fine arts activities, music clubs were active in the online mode. Teachers are trained to develop and deliver e-content. Over 100 educational videos and an app have been created and are available to students. The 'GNC-Repository' of the library stores lectures, videos, study material. Students and Staff are encouraged to enrol for courses on Udemy, Coursera, Swayam to broaden their scope of knowledge and acquire skills. College is fully equipped with infrastructural facilities needed to establish Online and Distance Education.

Extended Profile

1.Programme

1.1	589
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	3435
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	449
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1094
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	90
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	98
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	32
Total number of Classrooms and Seminar halls	
4.2	159.92
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	308
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College has systematic and well-articulated plans for curriculum delivery to ensure consistent teaching and regular monitoring. The curriculum approved by the University of Mumbai is adhered to college. Teachers make semester-wise lesson plan and it is shared with students. Teachers maintain a diary that is regularly checked by HODs, Vice Principal & Principal. Add-on courses are planned in accordance with the academic calendar. Faculties are actively involved in curriculum planning & designing in the Board of Studies (BoS) at the University level & suggest changes to the course curriculum as per the changing needs of the industry & learners. In addition to regular lectures e-resources such as videos, ppt, youtube channels, simulation videos are developed by teachers. Feedback is taken from students. All faculty members regularly attend workshops and seminars related to curricula development and teaching to stay updated.

Regular and Supplementary Examinations are planned in advance by the Examination Committee in line with the UoM timeline and adherence to

academic calendar. Result Analysis is done at the end of each semester and review meetings are held department wise. Academic Audit gives an insight into the weaknesses and gaps in the teaching-learning.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college ensures effective teaching-learning pedagogy through continuous assessments that are conducted following module completions for learners. IQAC in consultation with the Principal, Vice - Principal and Examination Committee prepares an Academic Calendar on the basis of the terms of arrangement by University of Mumbai. It is published on the college website. Teachers make semester-wise lesson plan and it is shared with students. Internal evaluation with 2 weeks intimation are done.

Besides the mandatory internal evaluation as prescribed by the university, students are given hands-on training and practical projects to make them job-ready. Students are provided with model question papers and old university question papers which are available in the college library (Repository). The timetable is displayed on notice boards. Examinations are planned in advance in line with the University timeline. At the end of each semester, review meetings are held department-wise. Suggestions and feedback are given by the principal, vice-principal and team of senior teachers.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the

A. All of the above

following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

24

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2856

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Guru Nanak College has a rich tradition of imparting education that extends beyond the conventional boundaries of academia, with a commitment to addressing contemporary social issues, the college ensures that its curriculum incorporates ethical values and tackles pertinent topics like gender inequalities and environmental sustainability.

At the outset of the undergraduate program, a Foundation course is offered across all disciplines, covering a broad array of subjects such as human rights, ethics, equality, and environmental sustainability.

Specific courses, like Environmental Studies for commerce students, delve into topics like green chemistry and renewable energy solutions, emphasizing environmental responsibility. Additionally, field visits organized by various departments enhance the learning experience, such as trips to explore marine biodiversity or educational visits to institutions like the Bombay High Court.

The college encourages ethical conduct through initiatives like Cyber Law/Cyber Crime units, intellectual property rights talks&a

strong emphasis on academic integrity. Furthermore, student groups like the Students Clubs, and Magnolia promote engagement in activities that address cross-cutting issues.

The Environment Mentoring Cell actively supports environmental sustainability through initiatives like paper recycling, e-waste collection drives, workshops on composting. B.Com. students receive a comprehensive education on ethics & corporate social responsibility, preparing them for responsible business practices.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

22

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1986

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.gurunanakcollegeasc.in/wp-content/uploads/2023/03/Feedback-Analysis-Report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3435

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

449

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Teachers use different teaching methods to accommodate different learning styles and abilities of the students.

The College has set up various information centres and learning labs such as the Language Lab and the Finance Lab for students to access additional help.

Peer-to-peer learning where advanced students help their peers and create a collaborative environment.

The College has established programs that meet the needs of advanced students and provide them with challenging and stimulating courses.

It also offers extracurricular activities, workshops and competitions to further engage advanced students. A combination of these strategies helps create an inclusive learning environment that meets the needs of both advanced and slow learners.

For Slow learners:

- Mnemonics
- Puppet show

- Remedial lectures
- Bridge courses
- Spelling Bee Competition
- English speaking course
- Soft skills Training
- Social skills training workshop

For advanced learners:

- PowerPoint presentation competitions
- Workshops & Webinars
- Book Review
- Report writing
- Debate competition
- Essay competition
- Poetry Recitation

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3435	90

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College strives to become a centre of excellence in teaching and makes efforts to ensure that student learning is enhanced. To ensure that syllabus is imparted effectively, student - centric methods of instruction are adopted. Experiential learning, participative learning and problem-solving methods are used to give a real-life blended learning experience to the students.

Experiential Learning Methodologies such as Magnolia- Inter Collegiate Competition on Herbaria & Forest Essentials, Arthath My Startup Conclave were organized. Field visits, excursions, industrial visits, Visit to Kanheri Caves, Visit to Bhau Daji Lad Museum and Jijamata Udyan, Physonix (live demonstrations by Physics department), Mathletes (games based activity)

Participative Learning Methodologies Seminars, Guest Lectures, Webinars on topics such as banker's talk on Monetary Policy, Career guidance programmes in Forensic Psychology, CMA Career Awareness Program were organized. Inter Collegiate Research Paper, Essay Writing, Elocution, Debates, Poster making and Mnemonics are arranged to promote participation. Movie screening, Role plays, and Book Review were organized.

Problem Solving Methodologies Case studies, Research projects, Mind Share Intercollegiate Workshop etc. The teachers give personal attention to students while conducting practical sessions in Physics, Chemistry, Botany, tutorial sessions in Maths and Communication Skills which further strengthens the analytical and thinking skills of students.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The campus is Wi-Fi enabled and classrooms and seminar rooms are equipped with ICT infrastructure such as computers, LCD projectors, microphone and audio-visual facilities to assist teaching. The college possesses a Learning Management System (G-Suite Education License) through which faculties and students have been allotted official email ids within the gncasc.org domain to conduct online classes with ease.

Use of ICT By Faculty

A.PowerPoint presentations- Teachers and guest experts deliver lectures, seminars and workshops with the use of following ICT Tools such as: PowerPoint presentations Excel spreadsheets (for solving practical problems)

B. Industry Connect- Seminar and Conference room are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students.

C. Online quiz- Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS.

D. Video Conferencing- Platforms such as Google Classroom (for sharing study material, assignments, tests), Google Meet (online lectures, webinars) were used

E. Streaming of YouTube videos Simulation links Live telecast of budget sessions

F. Online competitions- Various events such as Poster making, Ad-mad show, Project presentations, Business quiz, and Debates, paper presentations etc. are being organized with the help of various Information Communication Tools.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

53

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

90

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

514

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College is affiliated to University of Mumbai and follows all guidelines set by the University for conducting the examinations, declaring results and dealing with grievances.

As per the guidelines set by University of Mumbai all exams include four step procedure viz:- Informing Students, Conducting Exams, Assessment Process and Result Declaration Process. College has constituted Examination Committee with a Senior Faculty member as Chairperson.

Notices regarding the Schedule of Exams, deadlines related to revaluation of answer books and reporting of malpractices dealing mechanism for all exams are displayed generally a month in advance. All notices are displayed on the College Website, Notice Boards and official College groups on WhatsApp platform.

To ensure transparency, policies like making multiple sets of question papers for every course and coding of question papers are adopted. Examinations are supervised and invigilated by the Teaching Staff.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College adopts Central Assessment Programme (CAP) where in answer books are assessed by the Teachers within the deadline given and on college premises.

Moderation of Papers are done by the External Moderators who look into discrepancies, if any in assessment. Results are generally declared within four weeks from the last day of exam.

In case of application by student, revaluation is also conducted by Revaluators in a time span of a week and student is informed of the result in a week's time. Similarly Photocopies of answer books are provided to students on demand.

Efficiency to deal with grievances in Internal and External Exams: -
The marksheets are processed and printed in the College through ERP.

The Examination Team has as office has an office where all matters related to examination are attended to.

Separate ICT systems and CCTV cameras are used to ensure the conducting of examinations transparently.

Results are published on CIMS Student App and College Website. The Examination System is designed to deal efficiently with grievances if any, transparently and timely.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

(College website link) -

<https://www.gurunanakcollegeasc.in/academic/outcomes/>

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.gurunanakcollegeasc.in/academic/outcomes/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College is affiliated to the University of Mumbai, the institution follows the curriculum designed by the University of Mumbai.

Course outcomes are well written considering the SMART principles: -

- Specific
- Measurable
- Achievable
- Relevant
- Time-bound

Dissemination of outcomes to students: - During orientation programme, the Heads of the departments create awareness on Programme Outcomes (POs) and Course Outcomes (COs). The faculty members inform the students regarding the course outcomes and create awareness about the need & process to attain the course outcomes.

Modes of Communication of outcomes to teachers: - Induction programmes are conducted to create awareness on Programme Outcomes (POs) to be achieved by faculty members. Training on OBE & Bloom's Taxonomy is provided to help the teachers identify achievable learning goals and develop plans to meet them.

Course outcomes are assessed through: -

- Internal Examinations
- Semester-end theory examinations
- Practicals and Projects

Programme outcomes & Programme specific outcomes are attained through courses. Each course outcome addresses a sub-set of POs and PSOs. For each course, attainment is calculated and measured.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1020

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.gurunanakcollegeasc.in/wp-content/uploads/2023/09/Feedback-Analysis-2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

43,85,840

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

4

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

In its quest to become a centre of excellence in research, the college takes proactive measures to develop a research temperament and entrepreneurial mindset among its learners. Many initiatives & activities are planned at departmental & institution level. Dedicated Research Centre College has established its first research center in the year 2015. Progressing forward it now has 5 Ph.D centres namely Hindi, Chemistry, Physics, Botany and Commerce. 8 faculties are approved as Ph.D guides. 9 Ph.D scholars have been awarded degrees. These centres conduct multiple conferences & workshops on research methodology & IPR. Facilities on Campus An N-List package is available to teachers, students and research scholars in the library to access quality research papers and latest research articles. 'Plagiarism Checker' software and SPSS tools are available for staff & students on the campus.

Entrepreneurship & Innovation Cell An entrepreneurship & Innovation cell is established with staff and students as members. Talks by

Industry leaders such as Shree Baldev Sharma, Chairman Marshall's wallpaper, Mr. Vithal Kamat, renowned restaurateur have motivated students towards entrepreneurial opportunities as a career. Some initiatives & student entrepreneurs who have been supported by innovation cell:

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

11

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide, title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

3

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college motto 'Come in to learn and go out to serve' is reflected in the multiple activities undertaken by students. Being a centre of excellence in teaching and research in Higher Education, the college aims at transforming students into a globally competent human resource. Strong relationships have been built with the local community, local administration, and schools in the vicinity and non- government organizations (NGOs). During the Academic year total 10 extension activities were carried out by NSS, DLLE, Environment monitoring Cell, Gender Sensitization Cell and various departments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

378

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

23

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

19

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Metric

No.

4.1.1.

Q1M

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college ensures effective delivery of curriculum and holistic development of students which is supported with help of well-maintained campus. The campus is spread over 1500 sq. mts and housed in a six storeyed building.

To facilitate effective teaching-learning, the institution has adequate infrastructure which is shared by all programmes.

Classrooms and Laboratories:

Classrooms (Total) (with LCD Projectors)

31

Science Laboratories:

Physics

1

Chemistry

4

Botany

1

6

Computer Laboratories

5

Media Laboratory

1

Psychology Laboratory

1

Computing Equipment:

The Institute's IT Facilities are:

- 308 Computers and laptops
- 08 Printers cum scanners
- 23 Printers
- 39 Projectors
- 05 Photo copy machines cum scanners

All systems are connected to 100 MBPS broadband Internet through LAN connections. The entire campus is under the surveillance of 107 CCTVs installed at strategic locations. Public Address Systems are set up in all classrooms and seminar halls.

Library:

A spacious and fully automated Library is available in the college. Braille and audio books are available for visually impaired students. A Reading room and a semi open reading area is provided.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.gurunanakcollegeasc.in/wp-content/uploads/2023/03/Geotagged-Photos.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To ensure the overall development of a student the college promotes rich culture of extra-curricular activities.

The following facilities are available for various extra-curricular activities:

1. Cultural Activities

For effective organization of various cultural activities, the college has a 650-Seater Auditorium with state- of-the-art facilities, 02 Multipurpose halls and an open Quadrangle space. An AV Seminar room is used for blended learning/ flipped classroom. An Activity Room is available for students to practice for various cultural programmes.

1. Sports Activities

The college boasts of a ground of 741.1 sq. mts. area to conduct various outdoor sports activities. There is a gymkhana of 118.54 sq. mts. area to conduct indoor games. Various sports equipment such as carrom boards, stands, table tennis table, table tennis bat, chess sets and footballs are available at the gymkhana.

3) Gymnasium

A well-furnished gymnasium is available in the college premises. Gym

equipment such as dumbbells, bench press, incline bench press, decline bench press, double bar exercise, cross cable machine, rod, back pressure machine, pec deck and plates of various weights are available in the gymnasium.

4) Yoga Centre

The college has a yoga centre to ensure physical and mental fitness of staff and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.gurunanakcollegeasc.in/wp-content/uploads/2023/03/Geotagged-Photos.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

32

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.gurunanakcollegeasc.in/wp-content/uploads/2023/03/Geotagged-Photos.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

15.07

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library of the Institution is fully automated with SLIM 21 (System for Library Information and Management) Version 3.8 from Algorithms Consultants Pvt Ltd, Pune, Maharashtra. It is a modular, user friendly and integrated Library Management Software. The year of automation is 2014. OPAC is available in LAN. It has UNICODE based multilingual support for Indian and foreign languages and compliant to International Standards such as MARC21.

All Books are bar-coded & Barcode laser scanner is used for Book transactions at the Circulation Counter and Stock Taking. Book Bar code, Book Spine Labels, Book Card Labels & User's Bar codes are generated through the software.

N-List, a consortium of e-Books and Journals is available to the Staff and Students from 2011. N-List gives access to over 6000 Academic Journals and over 2 lac Books.

Institution has access to e-Journals, e-Shodh Sindhu & e-Books through UGC N-List Program.

Library Telegram Channel: It was created in 2021.
<https://t.me/+VidofAWSnEZhMmNl>

College Digital Institutional Repository:

College Library has created College Digital Institutional Repository by using DSpace- an Open-Source Software. It provides open access to College's digital assets (event photographs, Videos, etc.), published papers in the Academic Journals, PPTs, lecture notes, question papers, and other e-resources. It is an Academic Archive and Knowledge Bank of the College

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
--	--------------------------------------

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)
1.57

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)
4.2.4.1 - Number of teachers and students using library per day over last one year
11

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College strives to upgrade its IT equipment with better configurations.

The College has well equipped classrooms with ICT facility and laboratories such as Media Laboratory, Language Laboratory and Computer Laboratories. The college has upgraded its G-Suite Education Licence in 2020.

The library is fully automated with IILMS with separate library website. Attendance of teaching and non-teaching staff is recorded in the biometric system (includes Face recognition).

There are 17 Wi-Fi routers with safe and secured network.

Since 2019-2020, the internet bandwidth was enhanced to 50 MBPS for Administration office and 100 MBPS for the computer laboratories (now 200 MBPS).

The college has 3 smart classrooms, 308 units (computers and laptops), 107 CCTV cameras, 39 projectors, 23 printers, 8 all in one printers, 5 photocopier machines, 1 scanner, 2 graphing calculators, 2 digital writing tablets, 2 recording mics, 5 bluetooth speakers, 25 Raspberry Pi kits (pocket computer) and its additional components.

The college has introduced usage of Microsoft ERP.

Licensed software

Windows 10, Microsoft Office 2016, Antivirus - Quickheal

Open-source software

Cisco packet tracer 7.3, R-Tool/R-Studio, Microvision Keil, QGIS, Python 3.7, Visual Studio 2012, mysql 5.5, Scilab and many other software

The college renews Quickheal Antivirus software every year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

308

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

52.55

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has explicit system and policies to ensure proper utilization and maintenance of academic and support facilities.

Maintenance: -

The College has a College Development Committee to develop and improve the infrastructure and to monitor the upkeep of physical, academic and support facilities.

Due to the COVID-19 pandemic prevailing in the first half of academic year 2021, the college premises was kept closed for a few months. However, once the severity of the pandemic declined, physical facilities like classrooms, computer laboratories, washrooms, open areas, playground were thoroughly sanitised and kept clean by the housekeeping support staff.

Apart from this, temperature checking device and sanitizers are kept at the entrance to monitor the staff and students. The College ensures that the SOP guidelines are followed by all.

Yearly upkeep contracts have been endorsed with outer organizations for support of ICT gear like PCs, projectors, lifts, water filters and air conditioners.

The internet leased line and peripherals are also serviced by the technical staff. Software licenses are renewed on a regular basis and antivirus software is installed in all computers.

Feedback is taken on a timely basis to enable upgradation and improvement in the quality of services and facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

29

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

2363

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1108	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1640	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

404

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

396

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

10

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

9

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student's council is created through nomination by teachers as per University prescribed guidelines. This council is a forum through which students actively participated and contribute to the promotion

of the objectives of the college. All committee and cells except those related to Examination and Attendance, have student representation. The IQAC is a platform where student's voice and suggestions are put across directly to the management. Besides, Principal regularly interacts with student's representatives. During admissions, student volunteers actively participate in parent coordination on the campus. Student's Grievance Cell looks into complaints and suggestions received from the student's. Committees like the IQAC and CDC have student representatives. Feedback by students on infrastructure and college service is received through this council. The members of Student's Council act as a bridges between students and administration. Composition of student's council is as follows: President, VP, Jt. Secretary -1, Secretary -1. A meeting of student's Council is conducted after constitution. Student officers are appointed to make them responsible for their designated jobs and sharing of ideas, information and suggestions is achieved through this interaction. Minutes are maintained by student's to instil a sense of organization in them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

27

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Guru Nanak College Alumni Association (GNCAA) donated homeopathic medicines Arsenic Bulb 30 immunity booster to help prevent COVID-19 in the college vicinity. The objective was to save the community from the Covid-19 pandemic. Alumni Dr. Rajesh Prajapati took the initiative and arranged for the homeopathic medicine and also organised a medical camp for the community. The Alumni contributed to the cause and distributed 10,000 bottles of Arsenic Bulb 30.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The GNVS is a charitable trust that was established in 1947 to give education opportunities to the students from economically challenged communities of near visinities. The vision of the founders to create excellence in higher learning and transform the lives of future generations is reflected in all areas of functioning of the institution. Besides extending financial support to the student cause the management and the administration create opportunities and platforms to nurture the potential of students. Teachers , at the department level and through various committees interact with and guide students. A sound mentoring system ensures that all academic, emotional and intellectual problems of students are addressed. Various committees like NSS, DLLE, Environmental mentoring cell,

cultural committee, fine arts and others instil values of team work, organization skills, leadership, interpersonal and communication skills. A calendar is drawn by the IQAC with inputs from teachers to ensure a balanced mix of engagement for the student in the academic year. The suggestions are placed before the college development committee and budgetary sanctions are approved. IQAC gives suggestions to the committees and departments for quality enhancement and sustenance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

A local College Development Committee(CDC) is constituted as per University guidelines with representatives of teaching and non-teaching staff, eminent representatives of industry and education along with the coordinator of IQAC and Heads of Departments . The Principal is its Member Secretary and the President's nominee is the Chairperson.

A perspective plan is made by the Governing body and the CDC. The CDC meets at least twice a year and discusses issues related to budgetary allocations and the development of the college in accordance with the Perspective plan. Recommendations are made to the management for implementing the decision taken at the meetings.

The IQAC prepares a roadmap of Activities through an annual calendar with inputs from its members to ensure a balanced mix of engagement for students in the academic year.

The Principal conducts meetings on a regular basis with the Vice Principal, Heads of the Departments for planning, conducting, and reviewing curricular and co-curricular activities. A general staff meeting at the commencement of the academic year is called by the Principal. The various committees and Departments conduct their internal meetings and draw a plan of activities for the year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

One of the significant achievements of our college, in alignment with our strategic plan, was the successful implementation of the "Mastersoft ERP" system. This initiative aimed to streamline and modernize our administrative and academic operations, fostering efficiency, transparency, and data-driven decision-making.

The Mastersoft ERP system was meticulously integrated across all college departments, including admissions, student records, finance, and human resources. This implementation not only digitized previously paper-based processes but also facilitated seamless communication between various departments, breaking down silos and enhancing collaboration.

Through the ERP system, our college can now track and analyze data related to student performance, enrollment trends, financial management, and resource allocation. This data-driven approach has enabled us to make informed decisions, optimize resource allocation, and improve the overall student experience.

Moreover, the Mastersoft ERP system has strengthened our college's financial stability by streamlining budgeting and financial management processes. It has also enhanced accountability and transparency, aligning with our strategic goal of responsible stewardship of resources.

In summary, the successful implementation of Mastersoft ERP has been a pivotal achievement in our strategic plan, revolutionizing our administrative and academic operations, and ultimately enhancing the quality of education and services we provide to our students and stakeholders.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.gurunanakcollegeasc.in/wp-content/uploads/2023/03/perspective-plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The effectiveness and efficiency of institutional bodies within a college or university are essential for ensuring smooth operations and the achievement of organizational goals. Several factors contribute to the visible effectiveness and efficiency of these bodies, including policies, administrative setup, appointment and service rules, and procedures.

The organogram of an educational institution provides a visual representation of its organizational structure, hierarchy, and the relationships between various departments and positions.

The Governing Body is at the top of the hierarchy, the board holds ultimate authority and responsibility for the institution's strategic direction, policies, and financial decisions.

The College development Committee is responsible for overseeing the institution's overall operations, implementing the board's decisions, and serving as the public face of the institution. CDC approves annual budget and financial statements and finalizes law for procedure for academic growth and overall development of the college.

The Administrative organizational structure has the Principal as the head, along with Vice Principal, an Examination Head, Academic Coordinator, IQAC Director, Heads of Departments and Committees and the Teaching and Non-Teaching staff. Departments and independent committees look into curricular, co-curricular, extra-curricular and extension activities.

To execute the various policies, statutory and non- statutory team and committees are constituted. Statutory Bodies like the IQAC, Internal Complaints Cell are composed of external experts along with

College staff. Committees, Cells, Associations comprising staff & students focus on specific areas and activities in the College. The objectives are clearly defined.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.gurunanakcollegeasc.in/about-us/organizational-structure/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- CAS promotion screening/interviews are conducted within stipulated period.
- Financial grants are provided to the Management sanctioned teaching staff for undertaking minor research projects.
- A group insurance policy exists for non teaching staff.
- Teachers completing PhD are felicitated and given an increment

as an award.

- Registration fees is reimbursed for attending seminars, workshops and training programs.
- In case of medical emergency, non teaching staff is given financial advances
- Maternity leave and child care leave is provided by the management.
- Leave under Faculty Improvement Program (FIP) of UGC is provided for completing doctoral studies. One teacher has availed this in the last 5 year.
- Duty leave, study leave and medical leave is granted on relevant grounds.
- Faculty Development programs (FDP) are conducted by IQAC on regular basis to train teachers in use of new technologies and methodologies.
- Basic computer training programs are conducted for non teaching staff to empower them.
- Yoga sessions are conducted for the staff.
- Annual health check up is arranged to ensure physical wellbeing.
- Free counselling and medical services are available on the campus.
- Three staff rooms are well equipped with air conditioner, comfortable furniture , storage spaces & clean washrooms. Admin and support staff are provided with clean restrooms.

File Description	Documents
Paste link for additional information	https://www.gurunanakcollegeasc.in/wp-content/uploads/2023/03/6.3.1-final.pdf
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year****93**

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year****30**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

83

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Confidential Report

- IQAC has designed a format of confidential report which is submitted by the teaching and non teaching staff at the end of academic/calendar year.
- The confidential report is to be submitted to the respective head of the concerned department in case of teaching staff and office superintendent in case of non - teaching staff.
- The principal scrutinizes these reports and makes suitable interventions.
- Feedback
- At the commencement of the academic year, a feedback is collected from the students about the teachers performance wrt teaching aids used, conceptual clarity, knowledge, regularity, timely completion of syllabus.
- The feedback received is communicated to the teachers and suggestions for improvements are made by the Head of the department, Vice Principal and Principal.
- Performance Based Appraisal System (PBAS) forms are submitted by the staff at the end of the academic year.

File Description	Documents
Paste link for additional information	https://www.gurunanakcollegeasc.in/wp-content/uploads/2023/03/6.3.1-final.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The annual budget is passed at the CDC. Purchase committee finalizes procurement and purchase of various equipment/software/hardware/furniture after assessing the quotations received.

A quarterly Internal Financial Audit is conducted by N. H Raathod and Company. The internal auditor checks incomes, expenses, assets, and liabilities in detail and provides regular feedback. Further Statutory Audits conducted by external auditors M/s Chokshi & Chokshi, C.A. assure transparency and reliability of books of accounts. The recommendations received from auditors are complied with in a time bound manner. Audit of salary grant is done by government auditors. These Financial Audits go a long way in ensuring fair and transparent allocation and utilisation of funds.

Utilization Reports of funds received from the UGC, the DBT, ICSSR, ICPR, are prepared by the respective co-ordinators, and the statement of expenditure is audited in a timely manner.

The accounts section in college office manages financial resources and maintains ledgers. A daily cash register is maintained meticulously. A software driven tally module is in place as an accounting cum ERP system. All financial data is processed and system is automated including Billing/Invoicing and Payroll Management. Security controls are in place with Senior Accounts Clerk.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.74

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is a partially aided higher education institution and salary grants are received from the Government of Maharashtra for Government sanctioned posts. The Management pays salaries of staff appointed to management sanctioned posts. For development of infrastructure, promotion of research student support, management mobilizes financial resources through fees collected and donations received by well-wishers various avenues for financial support are tapped by college at regular intervals such as

- A development grant under UGC's XIIth plan (2012-2017) for infrastructure development. Under the STAR scheme grants from the Department of Biotechnology for the development of science laboratories was received in 2019.
- Grants from ICPR for conducting a National Conference 'Tenets of Sikhism' on the 550th birth anniversary of Guru Nanak Dev Ji.
- Research grants from UGC have been sanctioned for 2 Major Research Projects.

- The Guru Nanak Vidyak Society funded a National Seminar on Life and Legacy of Guru Nanak Dev Ji as a part of its social responsibility
- The management supports education of underprivileged students by providing fee waivers, freeships, and instalment schemes.
- Alumni association supports activities for students and outreach programs. Sponsorships are taken from various business houses and industries for inter-collegiate festivals like ZEAL.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

As a result of initiatives undertaken by the Internal Quality Assurance Cell (IQAC) within an educational institution, two important practices have been institutionalized to enhance quality and accountability:

1. **Internal Assessment and Feedback Mechanism:** The IQAC has established a robust system for internal assessment and feedback. Regular internal assessments of both students and faculty members are conducted to evaluate teaching and learning processes. Additionally, feedback mechanisms, including surveys and suggestion boxes, are in place for students, faculty, and staff to provide input on various aspects of the institution's functioning. The IQAC analyzes this feedback and uses it to drive continuous improvement initiatives. By institutionalizing these assessment and feedback practices, the institution fosters a culture of self-evaluation and responsiveness to stakeholder needs, leading to enhanced overall quality and effectiveness.

2. **Faculty Development Programs:** IQAC often initiates faculty development programs to enhance teaching and research capabilities. These programs may include workshops, seminars, and training sessions on pedagogical advancements, research methodologies, and the use of technology in education. By investing in faculty development, institutions ensure that their educators remain up-to-

date with the latest trends and can deliver high-quality education.

File Description	Documents
Paste link for additional information	https://www.gurunanakcollegeasc.in/accreditation/feedback/
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

? Regular submission of AQARs to NAAC and registration under NIRF. ? Add-on and skill-based programs to supplement teaching through collaboration with Industry and research Institutes. ? Academic Activities GNC-ERP and Virtual Office for the benefit of all stakeholders. ? Encourage faculty to apply for CAS for all stages. ? Regular Academic and Financial audit - internal and external ? MOU/collaboration/linkages with other university/colleges/ Industry ? Management of GNVS - Research Grants and financial support to teaching staff and students for research publication, projects and for attending conference/seminar. ? Identification of COS, POs and attainments are evaluated. ? Financial Aid to students through GNC - Sustain program. ? Strengthen Alumni network - GNCAA (Guru Nanak College Alumni Association) ? Mental health support through GNC - Helpline, a Counselling service.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college boasts an active Gender Sensitization Cell (GSC), central to fostering gender sensitivity on campus, creating a congenial environment for all genders. Official internal communication adopts a gender-neutral approach, promoting equality. Throughout the year, the college hosts programs aiming to raise awareness among students about gender inequalities from an intersectional perspective.

The curriculum includes courses on gender equity, gender identity, gender-specific issues, and women's empowerment. For preventing and addressing sexual harassment, an Internal Complaints Committee is in place. The college maintains a zero-tolerance policy against ragging through an active Anti-ragging Cell, using notice boards, special sessions, and declarations to sensitize students.

With 60% female population, the institution aligns with UNSDG Gender Equity and Empowerment goals and has a robust Gender Sensitization Policy. A Gender Audit has been conducted, and the GSC organizes seminars, workshops, and visits, including sessions on self-defense, lectures on the POCSO Act, menstrual hygiene awareness, and talks by distinguished figures.

NSS and Department of Life Long Learning & Extensions engage in activities to reduce gender inequalities. The college collaborates with the NGO MAVA (Men Against Violence and Abuse) for gender-focused initiatives. Student Gender Champions are selected, and various gender issues are addressed through Foundation Course projects.

File Description	Documents
Annual gender sensitization action plan	http://www.gurunanakcollegeasc.in/wp-content/uploads/2023/03/Gender-Sensitization-Policy.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Environmental Mentoring Committee was constituted as a part of Institutional Social Responsibility with the goal of sensitizing the students and through them the community towards various environmental issues. Composting of dry leaves and garden waste is done in the college compost pit. The organic manure obtained from the composting process is used as fertilizer for the plants, garden and green house in the college.

The college has an MoU signed with Sampurn (e)arth Solutions Private Limited for Paper Recycling. 406 kgs of newspapers from library and waste paper from office, examination unit and other departments were given for recycling, and in exchange the college received A4 papers made using 100% recycling paper.

E-waste management is another key area of focus within the institution. The college collects electronic waste, including old

computers, printers, and electronic equipment. Students as well as staff are encouraged to dispose the e-waste at their residences in their college. 115 kgs of e-waste were carefully collected and subsequently sent to certified e-waste recycling facilities. This ensures responsible disposal and recycling of electronic waste, minimizing environmental impact.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Although the college is a Punjabi linguistic minority institution, the institution has an inclusive healthy environment which encourages staff and students from various castes, communities and classes to work together in harmony. No preference is given in admission which is purely based on merit. Students from different minority communities participate in myriad academic and cultural activities organized by the college. Street plays on communal Harmony are performed. The Story Tellers Guild of Copromotes values on love, peace harmony, compassion and various values through stories narrated by students. Fees concession and scholarships are given to backward and needy students. The college provided humanitarian relief during the Covid pandemic and reached out to people from lower socio- economic strata in the vicinity and provided relief to poor labourers, BMC workers, policemen etc. Homeopathic medicine was distributed in the local area to boost the immunity of the people during the pandemic. Various days are observed like traditional day, yoga to promote values of peace and harmony. On line programme on Marathi Diwas was organised. The Sikh study circle organised various programmes to promote the universal values of Sikhism.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:

values, rights, duties and responsibilities of citizens

The college tries to inculcate constitutional values like liberty, equality, democracy through the NSS, Constitution Club etc. The Constitution Club organized a one-week Constitution Week Celebration on Fundamental rights and duties. Various visits and Voters' awareness drives were organized by the Constitution Club. To make students aware of their rights and sensitize the students an educational visit to the Bombay High Court was undertaken.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1A1xpa54ayq0RwNa0r3GqOCR46pUsZ_6/view?usp=sharing
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college is accustomed to celebrating days of regional, national and international importance like Independence Day, Republic Day,

National Youth Day, Constitution Day, Parakram Diwas, Human Rights Day and International Women's Day to sensitize the students to their rights and duties. Various activities and competitions are organized to understand their vision, enrich the learners and sensitize them on respective issues. On the occasion of International Women's Day, Slogan and Skit Competition were conducted. Birth anniversaries of State and National heroes are celebrated in the college. The Library celebrates the Marathi Gaurav Bhasha Din, and Reading Inspiration Day on the occasion of Late Dr. A.P.J. Abdul Kalam's birth anniversary every year. National Mathematics Day and National Science Day is also celebrated in the college to encourage scientific temper in the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- Title:** Creating Research Ecosystem
 - Objectives:** To promote creativity among students and establish and institutionalize solid research practices leading to the creation of a unique research culture
 - Context:** The quality of education imparted in an institute of higher education is recognized by its unique research culture. Accordingly, GNC has created a broad policy framework for promoting Research and Development.
 - The Practice:** The College implements its own Research Promotion Policy through a separate Research Promotion Committee that focusses on creation of robust Research ecosystem
-
- Title:** Di-GNC...stepping into the digital universe
 - Objectives:** To create a smart, tech-savvy campus by automating admin, enhancing ICT education, promoting digital literacy, and enhancing student experiences through digital tech.
 - Context:** GNC focuses on enhancing global competency in

education. Digital tools were adopted to streamline operations, aligning with the 'Digital India' initiative, addressing issues like a time-consuming manual admission process and improving overall administrative efficiency.

4. The Practice: The college partnered with MasterSoft to customize its ERP system, provided Wi-Fi and hardware, and ensured students had domain email accounts. Core action groups, including admin staff, senior teachers, and an 'online learning office,' implemented the new workflow with tech-savvy staff mentoring seniors.

File Description	Documents
Best practices in the Institutional website	https://www.gurunanakcollegeasc.in/accreditation/best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

GNC offers a unique educational experience that transforms students into enlightened individuals known as 'GNCiites.' This transformation aligns with the college motto, 'Come in to Learn, and Go out to Serve.'

The acronym 'GNCiite' represents:

- GNC: Guru Nanak College
- i: Indian Values
- i: Inclusive and Innovative Mindset
- t: Transparency of Character
- e: Eco-sensitivity

GNC enhances academic learning through technology integration and teacher mentoring, fostering ICT skills for online admissions, cashless transactions, online lectures, and resource access.

Cultural and fine arts activities promote Indian values and

traditions, celebrating festivals to propagate inclusivity and tolerance.

Emotional well-being is a priority with daily meditation, storytelling sessions, counselling, and the 'GNC Helpline'.

An innovative mindset is cultivated through research, academic projects, community engagement, and industry collaborations.

Service-oriented activities like walkathons, marathons, and social outreach programs develop empathy and civic responsibility.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Apply for 3rd Cycle of NAAC Accreditation.
2. Renewal of ISO Certification.
3. Introduce new value added courses.
4. Celebration of Important National and International events.
5. Organize Faculty Development Program.
6. Conduct of Academic and Administrative Audit.